



October 2022 NEWSLETTER

Achieving and flourishing in our Christian Community



Dear Parents & Carers

The first half-term of the academic year has flown past and the autumnal weather and scenery has certainly arrived. A big welcome to our new families that have joined us this term. Our new reception children have made a brilliant start to their school journey and we are so pleased that you are with us! Thank you to the families that joined us either in church or school for the welcome services over the last few weeks.

The start of a new academic year brings excitement and opportunities for our pupils to learn new knowledge and take on new challenges. At Collaton, some of our subjects are taught on a daily basis (like maths, reading and writing), some of our subjects are taught on a weekly basis (like PE, RE, languages and music). Other subjects are taught in blocks throughout the year so the children can immerse themselves and gain a depth of understanding. This half-term, our pupils have been studying science and history as their focus subjects. It has been wonderful seeing the depth of knowledge around their subjects.

Next half-term brings a very exciting opportunity for our pupils to work with Torbay Council around a big shift in recycling for our area and how we can make a difference. Watch this space!

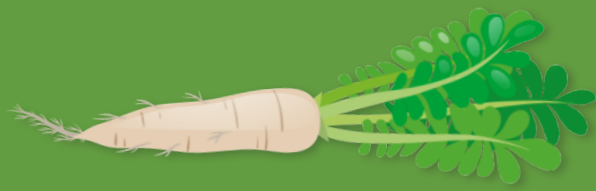
I hope you all have a wonderful half-term break and look forward to seeing you back on Monday 31st October.

Best wishes,

Ben Nelson-Smith Headteacher



Year R: Healthy Food



Reception have been thinking about how we can be healthy, so we tasted lots of different fruits and vegetables. The children were really good at smelling and tasting the different foods on offer and some children even discovered new fruits they enjoyed!

We have also been finding out other ways we can be healthy and have been trying different kinds of exercise, learning about how to keep our teeth healthy and discussing the importance of sleep!



Year 1



Forest Fun We made homes for Hedgy the hedgehog who decided which house he liked best! We have also been making wands using leaves and sticks and sculpting faces of ourselves out of clay!



RE We are learning about what it means to belong to a different faith community. We have looked at which faith we belong to. Then we have started looking at what Christians belong to and now what Muslims belong to.



Science We have been investigating different materials to help us determine which would build the best house. We tested which materials are waterproof, magnetic, flexible, hard/soft and transparent or opaque.



Year 2

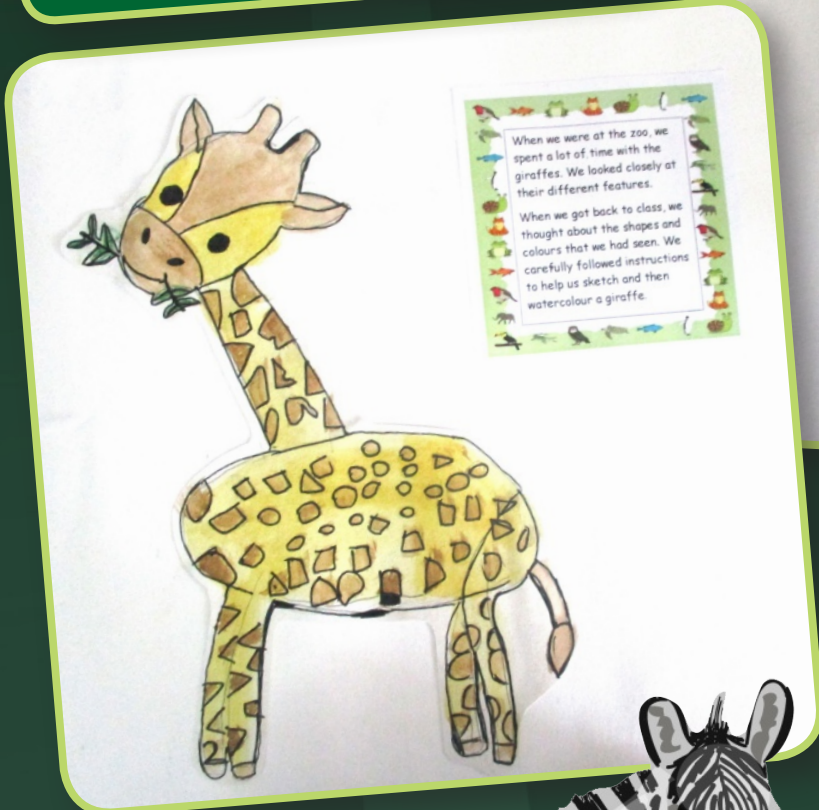
ZOO TRIP

Year 2 thoroughly enjoyed their trip to Paignton Zoo. We studied the Classification of Animals by looking at the similarities and differences between them. We classified into fish, amphibians, reptiles, birds and mammals. In Art, we drew some of the giraffes that we had seen.



When we were at the zoo, we spent a lot of time with the giraffes. We looked closely at their different features.

When we got back to class, we thought about the shapes and colours that we had seen. We carefully followed instructions to help us sketch and then watercolour a giraffe.



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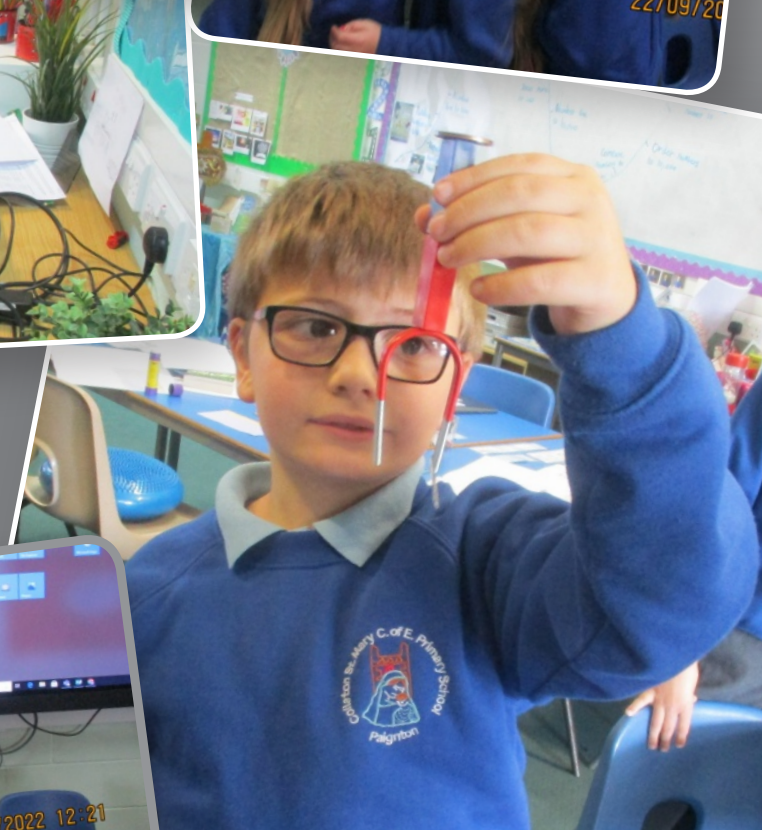
Year 3

Year 3 have been learning about the Stone Age this autumn term. The children have been learning about how Stone Age people survive. They had a fantastic Forest Fun session learning how to make fire using flint and steel and creating their own mud huts.



Year 4: Investigating Magnets

The children in Year 4 have been making predictions and working scientifically to investigate forces and magnets in Science. They have looked into what a force is and how forces can affect objects. They have discovered what friction is and tested its effects on moving objects. As well as investigating which materials around our classroom are magnet, and which are not. The children have then pulled all of this information together to create a scientific report.



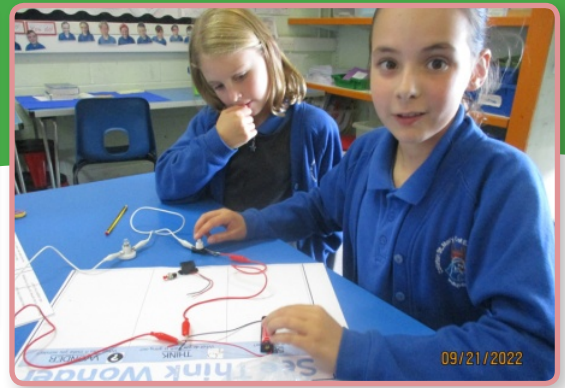
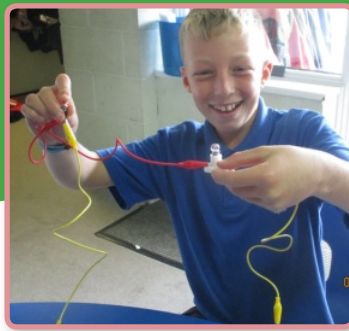
Year 5

Being Scientists

The children in Year 5 have been making predictions and working scientifically to investigate states of matter in Science. They tried to explain how cornflour goop can behave like both a liquid and a solid. They discovered how to separate two solids using sieving and how to separate solid granules from a liquid in suspension by filtering. Additionally, the pupils created their own video to educate others all about solids, liquids, gases and reversible/irreversible changes.

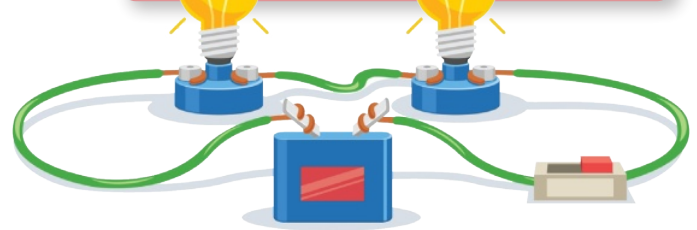
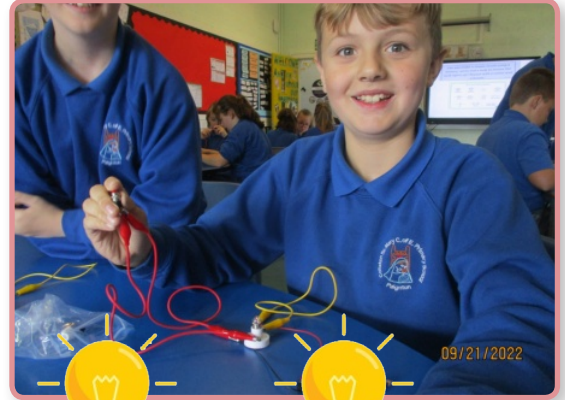


Year 6



Electricity

Year 6 worked hard to deepen their understanding of electricity. They learned about atoms and more specifically about protons, neutrons and electrons. They investigated voltage and designed, built and tested a number of circuits.



Was the evacuation of Dunkirk a triumph or a defeat?

The children have been fascinated by our latest enquiry question and have worked hard to study a wide range of sources linked to this important historical event. They have studied texts, photographs and a number of artefacts which my grandfather brought back from the evacuation of Dunkirk in 1940.

Hockey

The children had an amazing time at Paignton Academy during their Hockey Festival. They showed great team work and dedication!





SCHOOL COUNCIL

Head Girl



Neveah

Head Boy



George

School Council Representatives



A new school year brings opportunities for children to take on the roles of school council representatives for their class – important for raising pupil voice in our school. This year, for the first time, we have introduced the new roles of head boy and head girl for year 6 pupils to apply for.

Our school council representatives went through a democratic process of being voted in by their peers. The head boy and head girl process consisted of interested year 6 pupils delivering a speech to members of the Senior Leadership Team, explaining why they think they have the skills for the role.

PUPIL ATTENDANCE

Attending school is essential for children to learn, develop and socialise. Missing days off school can have a significant impact on the progress they make – especially with the lost learning that has occurred over the past few years due to the pandemic. The school will support families with their attendance on an individual basis – taking all factors into account

ABSENCE WITH ILLNESS

We understand that absences may be linked to illness. Parents should ensure that their child returns to school as soon as they are well enough to. If illnesses result in regular absences, then parents should consult with their GP to support with your child's health – this may be suggested by the school if this is the case.

If your child is too poorly to come into school, please ensure you call the school office to inform us of this. No contact may result in a home visit on the grounds of safeguarding.

AUTHORISED/UNAUTHORISED ABSENCES

Every absence request will be looked at in a case-by-case basis. **Holidays during school time will NOT be authorised.** If you need to make a request, please complete the pink form from the office, or there is a form available on the website.

Regular school attendance is an important part of giving your child the best possible start in life. If you have a difficulty getting your child to school, please contact the school.

- There are 365 days a year – you only have to attend school for 190 of those. **That leaves 175 days to do everything else.**
- If you are 5 minutes late every day... that adds up to **3 days lost per year**
- If you are 15 minutes late every day... that adds up to almost **10 days lost every year.**
- If you are absent from school for 1 day a week throughout your school life... you will be missing **2 years of your education.**
- If you are absent from school for 1 day every half a term throughout your whole school life, you will miss, in total, 3 months of education
- 90% attendance throughout your school life = missing **1 whole year of education**

What Parents & Carers Need to Know about

FIFA 23

FIFA 23, like its many predecessors, is a massively popular football simulator featuring lifelike recreations of thousands of real-world players, drawn from teams around the globe. While the gameplay is subtly improved year on year, the publisher EA Sports' tweaks tend to focus on FIFA Ultimate Team mode, which can tempt gamers of all ages to spend real money recruiting better players for their side. With each new release of FIFA comes a host of new players to unlock – meaning that youngsters can feel pressured to keep buying to compete with their friends.



WHAT ARE THE RISKS?

RELEASE RAZZAMATAZZ

FIFA 23 will be the last in the blockbuster series, before EA goes solo with its own football title next season. This 'end of an era' vibe – coupled with a huge advertising budget making the new release almost impossible to miss – will elevate FIFA 23 into even more of a 'must have' for football-mad young gamers, no matter how minor the updates are on last year's version.

AGE-INAPPROPRIATE CHAT

Based on a popular sport which appeals to people of all ages, the FIFA franchise draws a huge audience of both children and adults. Communication is a key element, with many players enjoying in-game audio chat via headsets. With the mixed age range of players and a lack of regulation, however, chats can often turn offensive or toxic – especially in the heat of competitive matches.

IN-GAME PROMOTIONS

Unless precautions are taken, dedicated FIFA fans can spend significant sums when attempting to improve their Ultimate Team. Most top-level players can be unlocked by simply participating in matches, but some sought-after stars can be obtained more quickly in limited-time promotions which cost a large amount of FIFA points (the in-game currency, often paid for with real money).

CIRCLING SCAMMERS

The popularity of FIFA Ultimate Team (FUT) mode has led to online scammers convincing many impressionable gamers to pay real money for non-existent FUT coins and player cards, or directing unwary FIFA fans to phishing sites. If your child gives these individuals their login details, the scammers can access not only their carefully built team but potentially your payment information.

ADDICTIVE NATURE

One match on FIFA (usually around 15 minutes, but often lengthened by extra time and penalties) almost invariably leads to another. It can be a powerful temptation for young players, regardless of unfinished homework or an approaching bedtime. If the "just one more game" mindset starts to impact a child's daily routine, it could be a sign of gaming disorder: a recognised mental health issue.

GAMBLING-ADJACENT BEHAVIOUR

Ultimate Team has become a major feature in FIFA due to the revenues it generates. It can also be addictive, with children striving to earn coins and level up while swapping, selling and buying players. Spending FUT coins to open a player pack (which many experts have likened to gambling) is designed to be an exciting act – with bright lights, fanfare and attention-grabbing prizes.

Advice for Parents & Carers

BE SELECTIVE WITH CHATS

It's enormous fun for FIFA players to chat online with friends, even as their teams do battle in the game. It's probably the safest idea, though, to restrict contact with strangers. By turning off voice chat in FIFA and allowing cross-party chat in their device's settings, your child can speak to people who are already on their friends list but won't be able to talk to (or hear) strangers online.

STAY ALERT FOR SCAMS

There are some key things to remember about potential FIFA scams. Firstly, EA never contacts users via any method other than emails to the account holder (which may well be you). Neither will they ever ask for a player's username or password outside the game itself. EA's terms and conditions outlaw the buying of FUT coins, so anyone selling them should be treated as suspicious.

CONTROL SPENDING

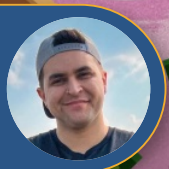
If your child plays Ultimate Team mode on FIFA, ensure their account isn't linked to your payment methods – so they'll need your permission to make in-game purchases. Alternatively, you could use parental controls to limit spending – or set up a pre-paid 'allowance'. When excitedly clicking options on screen, it's easy for a young person to forget the real-world repercussions of online purchases.

AVOID 'EXTRA TIME'

If your child's spending a lot of time on FIFA 23 and seems less enthusiastic about other activities in their life, you could consider restricting how long they can play for each day with the parental controls in their device's settings. Even if they're not playing on their console or computer, there's a FIFA companion app for smartphones – but that can be limited through parental controls, too.

Meet Our Expert

Lloyd Coombes is Games Editor of technology and entertainment website Dexerto and has been working in the gaming media for three years. A long-time fan of the FIFA franchise, he is also a parent and therefore a keen advocate of online safety. Writing mainly about tech and fitness, his articles have also been published on influential sites including IGN and TechRadar, among others.



Sources: <https://www.windowscentral.com/youngster-spends-over-8000-fifa-box-high-lighting-predatory-game-design-ed> | <https://www.whoint.net/news-room/questions-and-answers/item/addictive-behaviours-gaming-disorder> | <https://www.eurogamer.net/18-european-countries-call-for-better-regulation-of-lottery-boxes-following-new-report>

THANK YOU

from the PTFA

2021/22

These were just some
of the things your
donations helped to
fund for our school
last year.

Shelters
£519.80

Year 6
Gifts
£50

Selection
Boxes
£186

Raffles
£285.81

Space Dome
£340

Book Machine
Maintenance
£180

Easter
Chocolate
£51.60

Chess Sets
£153.95



ROLL UP!

YOU ARE INVITED TO OUR

CARNIVAL

LIGHT PARTY!

OCTOBER 31ST

4.30PM - 6.30PM

BAY CHURCH

AIMED AT
PRIMARY
AGED KIDS



***TOTALLY
FREE!**

 **BAYCHURCH**

Collaton St Mary Primary School

Diary Dates

Monday 24th – Friday 28th October (Inclusive)

Half Term Break

Monday 31st October

Year 2 School Trip

Monday 31st October

Year 5 Swimming

Tuesday 1st November

Year 1 School Trip

Wednesday 2nd November

Year 4 School Trip

Thursday 3rd November

Year 3 School Trip

Friday 4th November

Year 6 School Trip

Friday 4th November

Year 5 School Trip

Monday 7th November

Year 5 Swimming

Tuesday 8th November

Prospectus Parent Open Event

Wednesday 9th November

PTFA Meeting

Friday 11th November

Remembrance Day

Sunday 13th November

Remembrance Church Service

Monday 14th November

Odd Socks Day

Monday 14th November

Year 5 Swimming

Thursday 17th November

Year 5 Sports Festival (Athletics)

Monday 21st November

Year 5 Swimming

Thursday 24th November

Year 4 Sports Festival (Athletics)

Monday 28th November

Year 5 Swimming

Thursday 1st November

Year 2 Sports Festival (Athletics)

Friday 2nd December

Christmas Fayre

Monday 5th December

Year 5 Swimming

Friday 9th December

Christmas Jumper day

Sunday 11th December

Church Carol Service

Tuesday 13th December

KS1 Nativity Performance to Families

Wednesday 14th December

KS1 Nativity Performance to Families

Thursday 15th December

Christmas Service (Whole school and Families)

Monday 19th December – 2nd January (Inclusive)

End of Term break

Notices

- Polite reminder to parents to call the office to report pupil absences on 01803 556433
- Polite reminder to parents to pre order lunches via ParentPay
- Pre-loved uniform for sale outside the office - £1 per item