

Rationale for Collective Worship

We consider collective worship to be an integral and essential part of our whole school Vision, ethos and curriculum. It is broadly Christian in nature and inclusive of all pupils. It is a time when the school community can express itself and develop spiritually both as a group and individually. Each half term we use our gateways to guide us through a set of underpinning Christian values. We use the Roots and Fruits Christian values (**green**) and our Gateway values (**purple**) to ensure our values led approach to worship is intertwined and linked to our curriculum. All worships will have a theological approach, explaining how the gospels reveal the way in which Jesus embodied these values.

Our Acts of Worship are delivered in a manner which makes it inclusive for all pupils.




Our Character Gateways rooted through biblical theology



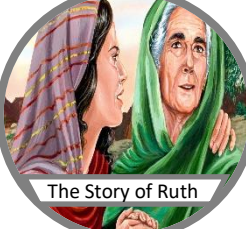
Citizenship

Compassion & Drive

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The Good Samaritan



The Story of Ruth



Nehemiah's Drive



Feeding of the 5000



Leadership

Determination & Integrity

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Moses leads his people



Zelophehad's Daughters




The Lost Sheep



Explorers

Aspiration & Resilience

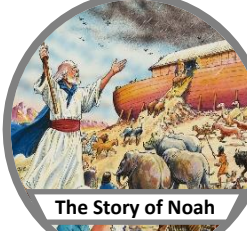
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The Lost Sheep



Through the roof



The Story of Noah



The Mustard Seed



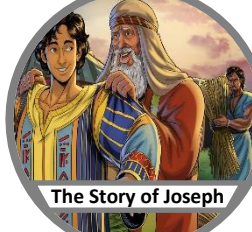
Expression

Confidence & Honesty

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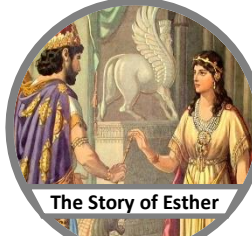
Zacchaeus – Tax Collector



The Story of Joseph



The Prodigal Son



The Story of Esther



Flourishing

Responsibility & Courage

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David challenges Goliath



Parable of the talents

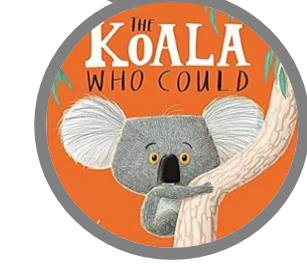
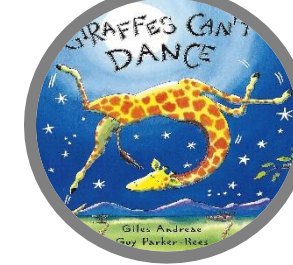
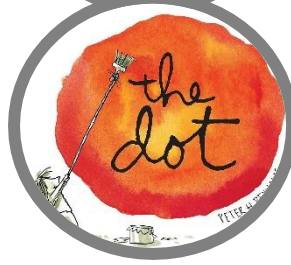
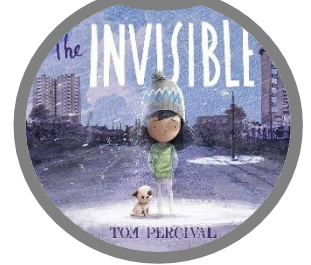
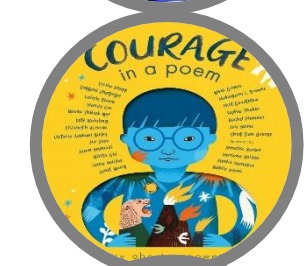
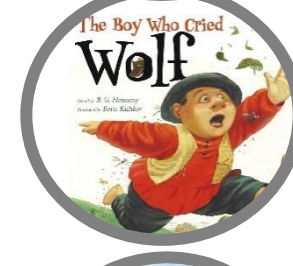
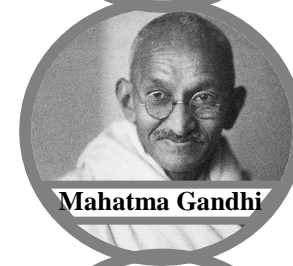
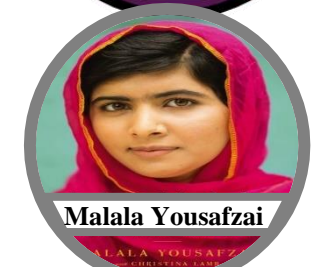
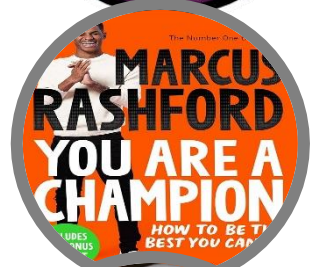


Daniel in the Lion's Den



The Burning Bush






We also use other stories and famous examples to inspire us



Act of Worship – Yearly Overview


	Autumn 1	Autumn 2	Spring 1	Spring2	Summer 1	Summer 2
<p style="text-align: center;"><u>Monday</u></p> <p>Family Worship. Pupils mix into the family groups to discuss and share views on world affairs.</p>	<p><u>Our Golden Rules</u></p> <ul style="list-style-type: none"> • Respect • Ready • Role Model 	<p><u>Protecting our Planet -</u></p> <p>Exploring our wonderful planet</p>	<p><u>Life in all its fullness -</u></p> <p>How we appreciate and make the most of it.</p>	<p><u>Injustice -</u></p> <p>Exploring how we deal with injustice in the world</p>	<p><u>Flourishing -</u></p> <p>Discussing how we keep ourselves safe and healthy</p>	<p><u>Diversity -</u></p> <p>Celebrating difference in our world</p>
<p style="text-align: center;"><u>Tuesday</u></p> <p>Singing Worship – rehearsal of church and non-church songs</p>	<p>Songs/hymns will be planned throughout the year based on upcoming festivals and services. We will predominantly sing hymns but will also sing popular songs which have specific links to our character gateways.</p>					
<p style="text-align: center;"><u>Wednesday</u></p> <p>‘Open The Book’ leading biblical stories through drama and questions.</p>	<p>A range of bible stories will be explored over the course of the year. Bible stories will also be linked to festivals at specific times of the year.</p>					
<p style="text-align: center;"><u>Thursday</u></p> <p>Class-based or class-led Worship. This will follow the week’s theme for Vision and values and allow for pupils to lead Worships</p>	<p><u>Citizenship -</u></p> <p>With a focus on compassion and drive</p>	<p><u>Leadership - with</u></p> <p>a focus on determination and resilience</p>	<p><u>Exploration -</u></p> <p>with a focus on seeking challenges</p>	<p><u>Expression - With</u></p> <p>a focus on honesty</p>	<p><u>Flourishing - with</u></p> <p>a focus on responsibility</p>	<p><u>Review the year</u></p> <p>and revisit a gateway in need of more support.</p>
<p style="text-align: center;"><u>Friday</u></p> <p>During this Worship, we explore the school’s vision and values, and award certificates from the past week.</p>	<p><u>Citizenship -</u></p> <p>With a focus on compassion and drive</p>	<p><u>Leadership - with</u></p> <p>a focus on determination and integrity</p>	<p><u>Exploration -</u></p> <p>with a focus on aspiration and resilience</p>	<p><u>Expression - With</u></p> <p>a focus on confidence and honesty</p>	<p><u>Flourishing - with</u></p> <p>a focus on responsibility and courage</p>	<p><u>Review the year</u></p> <p>and revisit a gateway in need of more support.</p>

AUTUMN 1 - 2024

Half-term Theme: Citizenship - Compassion and Drive	Week	Vision and Values - Key Concepts	Supporting resources	Songs	Whole School Worship - 3 Golden Rules	Calendar Festivals
    	Week 1 9-9-24	Our School Vision - What does it mean to us? Introducing our character gateway focus for this half-term - Citizenship.	-Achievement Iceberg -Character Gateways -School Vision and Parable Picture News PPT focusing on British Values	<i>Autumn Days</i> <i>This is the day</i>	Discuss the behaviour policy in child's terms. 3 golden rules: Respect, Ready, Role Model. Introduce stickers, new HT awards	
	Week 2 16-9-24	What does citizenship mean? Who should we show compassion to?	-Character Gateways -The story of Tabitha (acts 9:36-37) https://vimeo.com/224035962 - The Feeding of the 5000 to introduce compassion and drive. chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.churchofengland.org/sites/default/files/2020-07/faithathome-school-resources-week-10-compassion-primary.pdf	<i>This is the day</i> <i>Paint a perfect picture</i> <i>Apples and Pears</i>	Revisiting what Respect means. Come up with a definition together. Why is respect important? What will this look like in school/class? (Use appendix from policy to guide)	20 th – 29 th Great British Beach Clean 21 st – World Gratitude day
	Week 3 23-9-24	How can we show compassion towards others? Supporting Others in our community - Harvest	What is Harvest? Who are we going to collect for and why? The Good Samaritan (Luke 10:25 - 37)	<i>Autumn Days</i> <i>Apples and Pears</i> <i>This is the day</i>	What does 'Ready' mean? Come up with a shared understanding about what this will look like in classes. Why is being ready important?	
	Week 4 30-9-24	What is Drive? How are compassion and drive linked?	- What can we do to serve others? - Nehemiah Builds a wall (Nehemiah 8:10)	<i>Paint a perfect picture</i> <i>Apples and pears</i> <i>Harvest Samba</i>	What is a Role Model? Why is it important to be a role model? What will this mean in classes?	Black History Month






			Link to British Values- mutual respect and tolerance of those with different faiths and beliefs.			
Week 5 7-10-24	What does 'having drive' mean? Why do we need to have drive?	Year 6 class-led Worship	Pears and Apples Harvest Samba If I were	Who has been given a golden rule sticker? What has it been for? Have we seen others showing the golden rules? How are we doing as a class/school?	10 th – World Mental Health day	
Week 6 14-10-24	Having compassion for others: welcoming and supporting new members of our school community.	Welcoming new pupils with official welcome service.	Apples and pears Harvest Samba	How are we doing with our golden rules in class? How about on the playground? In the lunch hall? Forest Fun?	Recycling week. 15 th Reception welcome service	
Week 6 21-10-24	How can we use our compassion and drive to serve our community?	Harvest Service for families	If I were Shine Jesus Shine Paint a perfect picture	Recap what we have agreed for the golden rules. How are we doing? Any areas we feel we need to improve upon? Take responses from staff and pupils. Training for Year 6 pupils to deliver their own family worships. Introduction to Family Worship. Setting the expectation and purpose of Family Worship. What does RESPECT mean?	19 th Collaton Harvest worship 29 th Oct- Diwali	

AUTUMN 2 - 2024





Half-term Theme: Explorers - Aspiration and Resilience	Week	Vision and Values - Key Concepts	Supporting resources	Songs	Whole School Worship - 3 Golden Rules	Calendar Festivals
	Week 1 4-11-24	Our School Vision How does this link to the Character Gateway of Explorers?	Roots and fruits - service School Vision		Introducing our planet - how lucky we are to have it. Share awe and wonder picture to appreciate our world.	Diwali
	Week 2 11-11-24	What are aspirations? What do they mean? Why is it important to be aspirational?	Why should we be aspirational? Real-life examples. Helen Housby, Lionesses 'Through the Roof'		What makes our planet special? The people, the animals, the environment.	Remembrance-Service 11-11-12, Fr Gary 12-11-24- Odd Socks Day
	Week 3 18-11-24	What does it take to reach your aspirations? Mary Earps	Nelson Mandela. Story of Piper - showing resilience. Story of Noah's Ark. How does Noah show aspiration and resilience?		The problems our world is facing - plastic and waste - Our oceans - Wars	
	Week 4 25-11-24	Resilience is essential to reach our aspirations. What does resilience look like? How can I show resilience?	Year 5 class-led Worship Story of 'The Mustard Seed'- how to be aspirational		The problems our world is facing - protecting habitats and wildlife	30-11-24- St Andrews Day
	Week 5 2-12-24	Examples of resilience and achievement in action. How does it feel during the phases of resilience? Advent - introducing the start of advent and the countdown to the birth of Christ.	Story: Rain before Rainbows. Jesus' resilience in action. Jesus spends 40 days in the desert		Can we, as individuals, make a difference? Share Aneeshwar's poems	Start of Advent Christingle Services in church 5-12-24

	Week 6 9-12-24	Second week of Advent How have we shown aspiration and resilience?	The Giving Manger KS1 Nativity		Who can make the difference to our planet? Who can provide hope?	12-12-24- Christmas Jumper Day
	Week 6 16-12-24	Christmas story and nativity productions The true meaning of Christmas	School Christmas Service. Christmas Story			

SPRING 1 - 2025

<u>Half-term Theme:</u> Leadership - Determination & Integrity	<u>Week</u>	<u>Vision and Values – Key Concepts</u>	<u>Supporting resources</u>	<u>Songs</u>	<u>Family Worship – Protecting our Planet</u>	<u>Calendar Festivals</u>
    	Week 1 6-1-25	Welcome back! New Year's Resolutions: how does this link to our character traits of Leadership?			Introducing our planet - how lucky we are to have it. Share awe and wonder picture to appreciate our world.	6 th - Epiphany
	Week 2 13-1-25	Leadership What qualities does a good leaders have? What leaders do we know/remember?	Moses leads his people Leadership - images of other great leaders Quality of determination Thomas Edison- example		What makes our planet special? The people, the animals, the environment.	Energy Saving week
	Week 3 20-1-25	How do you feel when someone inspires you? What do you look for in a role model?	Zelephohad's daughters. Showing leadership by standing up for what they believe in and determination Derek Redmond- example		The problems our world is facing - plastic and waste - Our oceans - Wars	
	Week 4 27-1-25	Using our talents to serve. Link to the school vision and parable of the talents.	Year 4 class-led Worship Roots and Fruits book 1-P 221 Beth Mead- example of talent and determination 'The Most Magnificent Thing'		The problems our world is facing - protecting habitats and wildlife	Chinese New Year 29 th -3 rd
	Week 5 3-2-25	What is integrity? How can we show integrity?	Jesus in the Wilderness How does Jesus show integrity? Walt Disney- example		Can we, as individuals, make a difference? Share Aneeshwar's poems	Children's Mental Health Week
	Week 6 10-2-25	Why should we have integrity?	The Lost Sheep Doing the right thing is not always easy. Roots and Fruits 2, P174		Who can make the difference to our planet? Who can provide hope?	11 th - Women and Girls of Science

Spring 2 - 2025

Half-term Theme: Gateway and character focus: Confidence and Honesty	Week	Vision and Values - key concepts	Supporting resources	Songs	Family Worship Standing up for Injustice	Calendar Festivals/ Services
   	Week 1 24.2.25	Revisiting our Vision and gateways so far. Introducing 'Expression' Gateway.	The Boy Who Cried Wolf https://www.assemblies.org.uk/pri/4171/honesty-has-superpowers	Give me joy in my heart	What does the word 'Injustice' mean to you? Can you think of any examples of injustice?	
	Week 2 3.3.25	What does it mean to be honest? What happens if we are not honest?	Shrove Tuesday, Ash Wednesday- start of Lent		King of Kings	Examples of justice and injustice in action. What do you feel about each scenario is it fair? Justify.
	Week 3 10.3.25	Making the right choices, even if they are hard. It takes confidence to do the right thing.	Giraffes Can't Dance Year 3 class led worship The Prodigal Son	King of Kings		What can we do if we feel something is unfair? Share examples and pupils explore potential actions.
	Week 4 17.3.25	Being honest about what you believe in. Having the confidence to follow this.	Zacchaeus - Tax Collector Gandhi		Easter Hymns All in an Easter Garden Sing Hosanna Lord of the Dance	Having morals. Morals are actions, not just the right words.
	Week 5 24.3.25	Having confidence in yourself.	https://www.assemblies.org.uk/pri/3264/growing-in-confidence KS1 Mum's Service	Easter Hymns All in an Easter Garden Sing Hosanna Lord of the Dance		Tackling injustice https://www.assemblies.org.uk/pri/779/tackling-injustice
	Week 6 31.3.25	Easter	Easter Service- Thursday 28 th March		Easter Hymns All in an Easter Garden Sing Hosanna Lord of the Dance	Was the crucifixion of Jesus Fair? Why did no one stop it? Peer pressure impact